



Home learning for Year 3

Week Beginning: 01/06/2020

Spelling:

This week you will be looking at homophones. Although you have already looked at lots of homophones, we would like to only focus on 'there', 'their' and 'they're' as these words often confuse us when we are writing.

Please follow the link below and watch the two videos, before scrolling down to complete the activities.

<https://www.bbc.co.uk/bitesize/articles/zk2c92p>

After completing the activities, we would like you to create a poster explaining the rule to a younger child. You may decide to draw pictures to help you! Think about when you had to create pictures for other homophones... they were great! 😊

Challenge:

This week we would like you to complete a challenge of your choice. Below are two options.

1. Create a short song using 'there, their and they're'. You might want your song to explain the spelling rule or you might want your song to have a different topic. Either is fine as long as you include all three spellings!
2. Throughout the week, tally up how many times you hear someone say 'there, their or they're' and discuss with an adult which spelling you think should be used and why. Remember to think back to the videos in the link above.

Please find the link to the Queensway spelling sheet, in case you would like to practise your spellings in other ways:

<https://www.queensway.oxon.sch.uk/page/?title=Ways+to+support+your+child&pid=122>

Reading:

This week we would like you to focus on your comprehension skills. You will be focusing on identifying the main points of an extract, summarising the extracts and also predicting what might happen next.

Please click on the link and watch the two videos of the story being read aloud.

Remember to consider the following questions:

- What do we learn about Mr Gum?
- How can the carpet be 'the colour of unhappiness'?
- Can you believe that the bed has never been made?
- Are you surprised that Mr Gum has a pretty garden?
- Could you visualise what is happening in this extract?
- Did you think Mr Gum would talk like this?
- Can you believe that he is scared of the fairy?

After listening to the videos, there are 3 activities for you to complete. Remember that we ALWAYS write in full sentences when answering the questions.

<https://www.bbc.co.uk/bitesize/articles/zkttpg8>

Challenge:

I have some very exciting news that lots of you may have already heard about! J K Rowling (the author of Harry Potter) has announced she is going to be publishing a new children's book on her website. Instead of having to buy the book, she is going to be releasing chapters on her website over the next seven weeks for free!

The book is called 'The Ickabog' and is a fairy tale set in an imaginary land. Read along, as she publishes the chapters on the link below. If it is too tricky to read, maybe you could read it with your grown up, taking turns to read.

As you read each chapter, we would like you to create a word bank of exciting or unusual words/ phrases that capture your attention. You can then use this word bank another time, when you are next writing. You never know... you could be the next J K Rowling 😊

<https://www.theickabog.com/read-the-story/>

Home activity: Bloomsbury have published a collection of short stories, poems, essays and pictures that have contributions from more than 110 children's writers and illustrators, including Lauren Child, Anthony Horowitz, Greg James and Chris Smith, Michael Morpurgo, Liz Pichon, Axel Scheffler, Francesca Simon and Jacqueline Wilson. Please click on the link below if you would like to read the book.

<https://literacytrust.org.uk/family-zone/9-12/book-hopes/>

English:

This week we will be focusing on non-chronological reports. You should all be experts by now at writing these as your rock reports and Stone Age reports were amazing. Remember a non-chronological report is a non-fiction report that does not need to be in an order.

You will be creating your **own non-chronological report about animals (including humans)** based on the research you have done in science.

Task 1: Before you write your non-chronological report, it is really important to recap the features of the text. Please use the model text provided on the blog. We would like you to read the text once and then re-read the text, identifying the features that they have used.

Here are the features:

- Heading
- Subheading
- Introduction (question to hook the reader)
- Pictures/ images
- Captions (to tell you about the image)

- Technical vocabulary (you may need to complete your own research)
- Did you know facts
- Paragraphs

The text is all about Polar bears. Please find the link to the text on the blog post, under the link for this home learning document.

Task 2: Now that you have refreshed your memory on the features of a non-chronological report, you need to plan your own report. This may include you researching for some more information. (remember to ask an adult to help you!)

It might be helpful to split your plan into 3 sections: introduction, 1st topic (all about skeletons – thinking about vertebrates and invertebrates), 2nd topic (all about your chosen animal), conclusion/ did you know fact. You will not only need to plan what to put into each section, but you will also need to think about including your features. Maybe you could create a checklist of the features! Remember, when we plan, we write in note form.

Task 3: Now that you know what features to include and have planned your own non-chronological report, it is time to put your plan into action and write your own report. Remember to use your plan, the checklist of features and also the model text about polar bears to help you.

Challenge:

If you would like to challenge yourself further, perhaps you can add another paragraph into your report about your own animal you created a few weeks ago. You could explain how animals must adapt to their habitat and how your example has done so.

Maths:

This week we thought we would focus on Active maths as we know how much you enjoy these lessons. This week, it is all about problem solving to get you active and thinking about all of your maths skills.

Game 1: Card shuttle.

1. Set up a running course with a start point and three other stations
2. Put a pencil and paper at the start, a pile of these number cards at the one station: 3, 4, 5, 6, 7, 8, 9
3. Put a pile of 10s cards in another place (10, 20, 30, 40, 50, 60, 70, 80, 90)
4. Put a pile of 100s cards in another place (100, 200, 300, 400, 500, 600, 700, 800, 900). Collect 2 single-digit cards, one 10s card and one 100s card, one at a time
5. Make up a 3-digit number using the 100s card, 10s card and one of the single-digit cards. For example, $300 + 40 + 7 = 347$
6. Add, then subtract, the other single-digit card from the 3-digit number. Write these number sentences down, calculating the answers. For example, $347 + 8 = 355$, and $347 - 8 = 339$.

Game 2: Shopping problems

1. You need a till receipt from a supermarket trip
2. Look at the price of two different items on the receipt

3. Change these prices into pence and add the two amounts. So, you might have £1.95 and £0.87, for example; then you would add 195p and 87p (= 282p, which is £2.82)
4. Select 3 exercises and do as many exercises as the last digit from the two items and from the total (in this case you would do 5 of exercise A, 7 of exercise B and 2 of exercise C)
5. Repeat for two other items, using three different exercises.

Challenge: choose 2 items of the shopping list and add them together. How much change would you get from £10? Or £15?

Game 3: Solve it!

1. Make a set of 0-9 cards and pick two to make a 2-digit number
2. Now pick another two cards and make a new 2-digit number
3. Add the two 2-digit numbers together
4. Subtract the lower number from the higher number
5. Pick a favourite physical activity and do it for that many seconds. It might be bouncing a ball, jumping up and down, running to the end of the garden and back – whatever you like to do!

Challenge: Can you double each number? Can you double to total? Can you halve each number? Is the total divisible by 3, 4, 8 or 10?

Challenge: Please follow the links below for some problem-solving fun that, so you can challenge yourself even further. I would love to hear which activities you have done on the class blog!

<https://nrich.maths.org/14584> - This link takes you to some 'Home made maths' fun 😊

<https://nrich.maths.org/192> - This is a challenge that will take some time. Don't give up! It might help to draw them down if you don't have a printer!

Please also remember to keep up with your times tables rock stars practise!

<https://play.trockstars.com/auth/school/student/46447>

PE/Active lesson

Everyday this week we would like you to complete a ten minute shake up activity before completing your PE lesson. Please click on the link below and you can choose activities based on Toy Story 4, The Incredibles 2, Lion King or Frozen!

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

Monday: Today we would like you to think about all of your dance techniques you have learnt with Mr Mawn this year. I can't wait to hear what music you choose to use.

<https://www.youthsporttrust.org/sites/default/files/Move%20to%20the%20Beat.pdf>

Tuesday: It's time to combine your dance and gymnastics skills today! Enjoy 😊

<https://www.youthsporttrust.org/sites/default/files/Space%20Adventure.pdf>

Wednesday: Do you remember before half term you had to create your own home pentathlon? Today we would like you to try it again to see if you can beat your personal best! There are 6 videos to watch. Maybe you could repeat this later in the day/ week and see if you have managed to beat your personal best even further!

https://www.youtube.com/playlist?list=PL6DK6xTdLkmwBkVBUkZZ2L_oTT6VXErNO

Thursday: Today is the day to grab a family member and have some fun. If the sun is still shining, you could do this outside.

<https://www.youthsporttrust.org/sites/default/files/Home%20PE%20Wacky%20Races.pdf>

Friday: Are you feeling strong? Today you will need to complete circuit training.

<https://www.youthsporttrust.org/sites/default/files/Super%20Strength.pdf>

Challenge: Please can you create a poster explaining the School Games Values and how they are important to you. You might want to give examples of when you have even shown the values during your PE lessons.

The values are determination, honesty, passion, self-belief, teamwork and respect.

Topic:

In science this term we will be looking at plants! Please follow the link below and complete the quiz, followed by the guided lesson. This lesson is all about what plants need to survive and how to carry out an investigation.

You should be familiar with the website as we have used it lots for reading, over the past couple of weeks. You will need a piece of paper, a pencil/ pen and a ruler. Let us know what you think of the lesson on our blog as there are more lessons we could look at!

<https://www.thenational.academy/year-3/foundation/plants-what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-year-3-wk1-3#slide-1>

Challenge: After completing the science lesson, please answer the following questions, in full sentences:

1. What do you already know about plants (think about things you knew before the video, or things you have just learnt from the video)?
2. Is there just one type of variable? How do you know?
3. What does 'fair test' mean?
4. How do you think the teacher has kept her investigation a 'fair test'?
5. What do you predict will happen to plant 1 and plant 2? Explain your reasons in detail.

Home activity: The Primary Science Teaching Trust have created some fun home activities. Please click on the link below if you wish to take part 😊

<https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home>

If you would like to share some of the work you have completed, you can upload a photo of the work onto our class blog or even leave us a comment.

E safety information: 10 top tips for staying safe on the internet

1) Don't post any personal information online – like your full name, email address, mobile number, etc.

2) Think carefully before posting pictures or videos of yourself. Once you've put a picture of yourself online, most people can see it and may be able to download it, it's not just yours anymore.

3) Keep your privacy settings as high as possible!

4) Never give out your passwords.

5) Don't befriend people you don't know.

6) Don't meet up with people you've met online. Speak to your parent or carer about people suggesting you do.

7) Remember that not everyone online is who they say they are.

8) Think carefully about what you say before you post something online.

9) Respect other people's views, even if you don't agree with someone else's views doesn't mean you need to be rude.

10) If you see something online that makes you feel uncomfortable, unsafe or worried: leave the website, turn off your computer if you want to and tell a trusted adult immediately.